

**Fourth Grade News  
February 25-29, 2019**

**This week’s tests**:

**Rocket Math:** Tests throughout the week. Your child should have a test to study in their Nicky folder. Everyone is expected to pass 1 test this week. There are only 2 new problems to learn when a student passes to the next level. **They receive a grade (assessment worth 5 points) for this test.**

**Friday: Reading, Spelling, Vocab Test**

**AR POINTS**: Students must earn 17 points this quarter. Points are due March 17th.

**Adoration/Mass schedule for this week:**

**Tuesday:** 8:15-8:30 Adoration followed by simple Reposition 8:30-9:00 Mass (no music)

Servers: Brynn Micinski, Brielle Chavez

**Friday:** 8:15-8:30 Adoration and Benediction 8:30-9:15 Mass (music)

Servers: Brynn Micinski, Brielle Chavez

Cantors: Michelle Przybylski, Anna Mitchell

**Math:** We’ll continue our lessons on division. This week students will learn how to divide multi-digit numbers by a single digit.

**Religion: Making Good Choices**

• Define *free will* as the God-given ability to choose between good and evil

• Recall that God gives us grace, the Ten Commandments, and the Church to help us make good

choices and to deepen our relationship with him

• Understand that knowing God's laws and forming, or strengthening, our conscience will help us

make good decisions

• Identify conscience as the God-given ability that helps us judge whether actions are morally good

or wrong

• Examine four steps for making good decisions

• Explore the faith life of Saint Charles Lwanga and how he followed his conscience

**Science:** Students will learn about electric circuits as well as conductors and insulators (something we touched on during our study of heat.) We’ll end the week with a couple of labs in which they’ll build a series circuit and test different materials to learn if they’re a conductor or insulator.

**Reading/Writing/Grammar:**  In reading, we will be working on theme. Students will read and discuss The World According to Humphrey. Students will complete Reader's notebook pages 279-280-this is homework if not done in class. Students will need to study reading book page 620-621 or flashcards for vocab test on Friday. For writing, we will be working on writing from passages and finding evidence. In grammar, we will be working on comparative and superlative forms of adverbs.

**Vocab Words**: blaring, appreciation, introduce, promptly, nocturnal. Students will need to know how to use words in the meaning of a context as well as an idiom. Students will have flashcards to study from.

**Reading,Spelling, Vocab Test Friday**

**Social Studies:** We will continuing discussing Indiana a Growing State.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lehman/**  **Underwood**  **Writing/**  **Grammar** | None | **None** | **None** | **None** | None |
| **Lehman/**  **Underwood**  **Social Studies** | None | None | None | None | None |
| **Lehmann/**  **Underwood**  **Reading/**  **Spelling** | **Wkbk. 279-280 are due Tuesday. Reading, Spelling, Vocab Test Friday.**  **Read for AR** | **Reading, Spelling, Vocab Test Friday.**  **Read for AR** | **Reading, Spelling, Vocab Test Friday.**  **Read for AR** | **Wkbk. page 282**  **Reading, Spelling, Vocab Test Friday.**  **Read for AR** | **Read for AR** |